109TH CONGRESS H. CON. RES. 45

CONCURRENT RESOLUTION

Recognizing the benefits and importance of school-based music education, and for other purposes.

109TH CONGRESS 1ST SESSION H. CON. RES. 45

CONCURRENT RESOLUTION

Whereas school music programs enhance intellectual development and enrich the academic environment for students of all ages;

Whereas students who participate in school music programs are less likely to be involved with drugs, gangs, or alcohol and have better attendance in school;

- Whereas the skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, communicate, and work cooperatively, are vital for success in the 21st century workplace;
- Whereas the majority of students attending public schools in inner city neighborhoods have virtually no access to music education, which places them at a disadvantage compared to their peers in other communities;
- Whereas local budget cuts are predicted to lead to significant curtailment of school music programs, thereby depriving millions of students of an education that includes music;
- Whereas the arts are a core academic subject, and music is an essential element of the arts;
- Whereas every student in the United States should have an opportunity to reap the benefits of music education; and
- Whereas NAMM, the International Music Products Association, highlights during the month of March the important role that school music programs play in the academic and social development of children: Now, therefore, be it
 - 1 Resolved by the House of Representatives (the Senate 2 concurring), That—
 - 3 (1) it is the sense of the Congress that music 4 education grounded in rigorous instruction is an im-
 - 5 portant component of a well-rounded academic cur-
 - 6 riculum and should be available to every student in
 - 7 every school; and
 - 8 (2) the Congress recognizes NAMM, the Inter-
- 9 national Music Products Association, for its efforts

- 1 to emphasize the importance of school music pro-
- 2 grams in the academic and social development of
- 3 children.

Passed the House of Representatives March 1, 2005.

Attest:

Clerk.